



What's next: How DYCD can maintain adequate funding without the American Recovery Plan



By Inayah Ansari







After-school in NYC



DYCD

DYCD is responsible for funding 900 out-of-school time (OST) programs. These programs serve youth from grades k-12 throughout the five boroughs,



OST programs in NYC



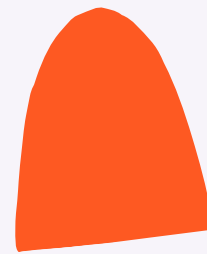
Compass

Programs in this system serve elementary students.



SONYC

School's Out New York City (SONYC) are geared toward 6th, 7th, and 8th graders.



Beacon

91 Beacon programs which act as school-based community centers and serve not just youth but adults as well



Cornerstone

cornerstone programs located in 94 New York City Housing Authority (NYCHA) Community centers which offer programming for the whole community, including senior citizens.



NDA

These programs serve High School students providing them with academic supports to help to prepare them for college and vocational programs.

Other programs funded my DYCD

DYCD Jobs and Internships

This program functions as New York City's primary agency for youth employment, serving youth between the ages of 14 and 24 years of age.

Below are some of the sub-programs offered within this program:

- The Summer Youth Employment Program
- NYC Ladders for Leaders
- Train and Earn Program
- Learn and Earn Program
- Advance and Earn Program
- Work, Learn, and Grow/ Employment Program



- Runaway and Homeless Youth
- Family Support:
(The Fatherhood Initiative, Healthy Families, Senior Programs and services, Housing, and the NDA Adult Literacy Program)
- Healthy Families:
Domestic violence program
Substance abuse program
HIV/AIDS programs
Health and nutrition programs
- Senior Programs and Services:
Social activities
Intergenerational activities
Recreational activities
Exercise and nutrition services
Health insurance access



DYCD Funding Sources



Funding cont'd

Federal Funding

DYCD receives a total of 9 federal grants including:

- The Community Services Block Grant (CSBG) through the State of New York,
- WIOA Youth activities grant
- &
- The Temporary Assistant for Needy Families (TANF) grant.
(All three federal grants make up 80% of DYCD's federal funding)

Intra-city funding

- DYCD receives over \$130 million in intra-city funding, through Department of Education, this money primarily funds its SONYC programs (and most recently the learning bridges and summer rising programs).
- Over \$100 million in discretionary funding from the City Council.

City-Tax Levy Funding

- DYCD's primary funding source is City-Tax Levy (CTL) funding, which is funding that that city gathers by borrowing against future tax revenue.

Pre-covid budget Fiscal Year 2020

- The budget totaled \$953,852,000
- over \$700M from city funds
- over \$200M from non-city funds
(federal grants, intra-city funds etc.)
- \$34 million dollar increase to SYEP
- Cont'd funding for 60 new beds added
FY19 for ages 21-24 years old in
LGBTQ-affirming locations, citywide

Budget cuts made during lockdown

- DYCD experienced a \$357M dollar budget cut.
- Included in that cut:
- All SONYC summer programs (\$166M)
 - All SYEP slots (\$160M):
(10 new positions (6 program managers, 3 deputy directors, 1 senior program manager) \$114.6 million Minimum wage increase \$34.3 million Programmatic adjustment)
 - Cut to the adult literacy Program
 - City Council discretionary Funding

* An additional \$276,000 was added to the budget for COVID-19 related spending.

IMPACT ON PROGRAMMING

COMPASS providers switched to remote programming models when schools closed in March.

A total of 91 Beacon programs closed with the closures of all New York City public schools. All Beacon programs were able to transition to remote platforms and continue offering afterschool services.

A total of 61 Cornerstone locations, of the 94 citywide, transitioned to support handing out DOE Grab and Go meals.



Fiscal Year 2021 Preliminary budget



- Budget totaled \$598.3M
- Cancels Summer Youth Employment Program (SYEP) Cancels COMPASS, Beacon and Cornerstone summer camps
- This breaks down to 300+ COMPASS sites: Eliminates camp for approx. 40,000 COMPASS participants (Elementary, Explore and High)
- SONYC pilot: Eliminates camp for approx. 8,500 middle-school students
- SYEP: Eliminates paid jobs for older-youth and project-based learning with stipends for younger-youth, 70,000 total baselined slots cut Summer
- 91 Beacon sites: Eliminates camp for approx. 18,200 Beacon students
- 94 Cornerstone sites: Eliminates camp for approx. 3,000 youth

Additions:



SYEP and WLG: Add 5,000 SYEP slots and include Work, Learn, Grow (WLG)- – Total restoration \$31.6 million



\$15 million to extend summer SONYC to 15,000 middle-school students

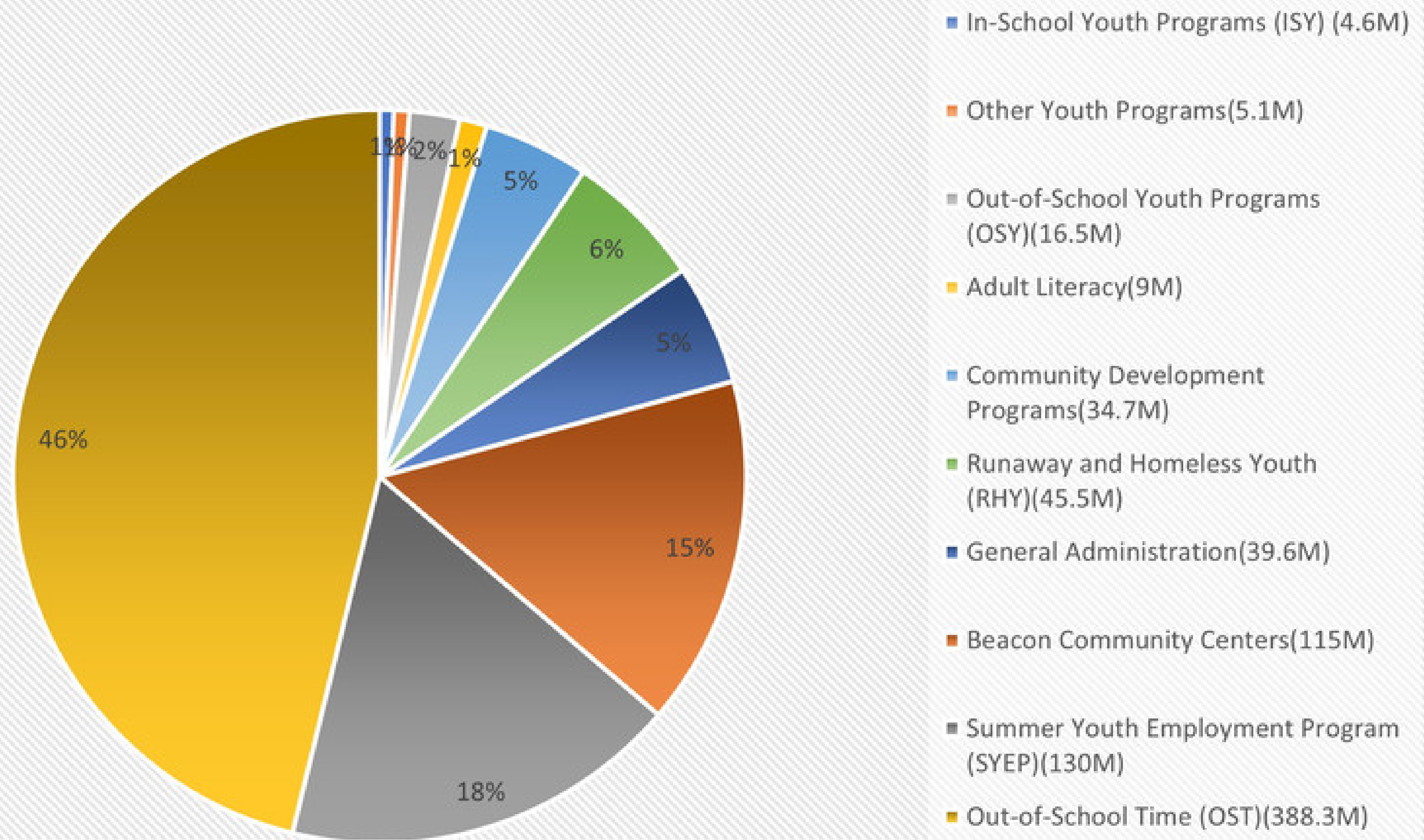


Fiscal Year 2021 Budget after the American Recovery Plan

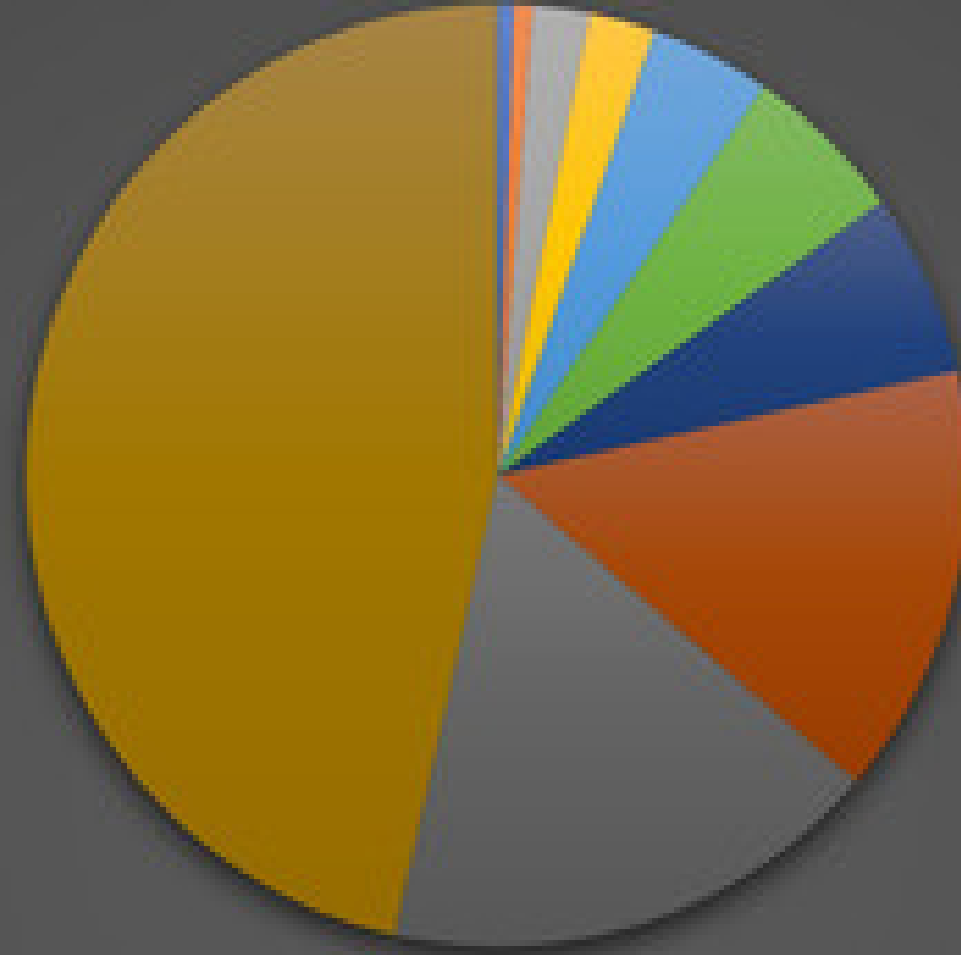
- New budget totals \$776M+
- \$8M+ restored to Beacon summer programming
- \$36M+ funding restored to COMPASS Elementary Summer Programming
- \$8M+ restored to Cornerstone Summer Programming)
- \$115M Restored to SYEP



Fiscal Year 2022 (pre federal funding)



Fiscal Year 2022 (After American Recovery Plan)



- In-School Youth Programs (ISY) (4.6M)
- Other Youth Programs(5.2M)
- Out-of-School Youth Programs (OSY)(16.5M)
- Adult Literacy(18.9M)
- Community Development Programs(34.7M)
- Runaway and Homeless Youth (RHY)(46.7M)
- General Administration(52.5M)
- Beacon Community Centers(123.8M)

What's Next?



Changing the Narrative:

Social media campaign:

- This campaign would spread the message of how essential DYCD is in helping the development of children and adolescents. This can be done by making the public and policy makers know all of the crucial work that they are doing in NYC.

SHARE THE DATA!!

"Move beyond the safe space narrative"



After-school Outcomes



"From Early Care and Education to Adult Problem behaviors: A Prevention Pathway Through After-School Organized Activities"
by Deborah Vandell, Sandra D. Simpkins and YangYang Liu

- Participation in quality programming equates to less impulsivity and less police contact as an adult.
- Consistent participation in afterschool was important for building children's social-emotional competency which included being more confident when meeting new people as well as interacting with peers and adults, these factors are great indicators for children's future success in school and in the workplace.

"Study of Early Child Care and Youth Development"
by Deborah Vandell, Sandra D. Simpkins and YangYang Liu

- The more time spent in youth programs mitigated the disparities in college graduation rate between low-income and high-income children.
- Participation in high quality programming also mitigates disparities in salary between low-income and high-income backgrounds.



"Beyond academics, a lot of after-school programs focus on improving students' social and developmental outcomes, such as self-regulation, self-esteem, social skills, and collaboration." Harvard Family Research Project

quality programming positively impacts many significant areas "such as school grades, school attendance, self-perception, reduction in problem behaviors, academic achievement (test scores), positive social behaviour, school bonding" Durlak et al. (2011)

However, all of these outcomes are based on the quality of programming .



Engagement
and retention



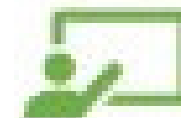
curriculum



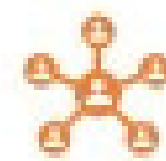
staffing models



activity
schedules



professional
training



staff/participant
relationships

Reinstate City Council discretionary funding



Since 2020 the over \$100M in discretionary funding has yet to be put back in the budget



What about the
opposition?

Thank You!