





## The Problem

Students enrolled in dual language programs in elementary schools are being inaccurately assessed!

Assessment mismatched from...

Research on bilingual language development

R

Goals of bilingual education

Students' true abilities



Current workplace demands





# 161 elementary DL </br> programs in NYCDOE

This could positively affect the future of thousands of students!



The inspiration:

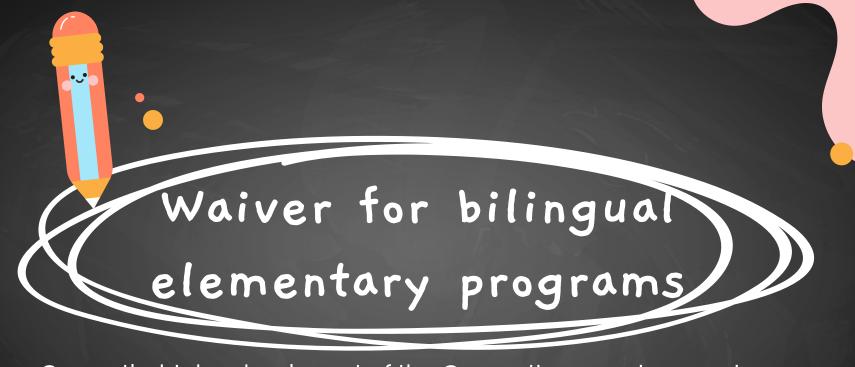
NY Performance

Standards Consortium

- Authentic learning
- Connected to project based learning
- Requires collaboration and revision

"While my students in the Bronx, and at many other New York high schools, spent the day taking a three-hour Living Environment exam which emphasizes memorization of a breadth of factual content, students at East Side, thanks to a waiver from most Regents exams, spent the day in deep thought and reflection, applying and showing off what they had learned this semester."

Stephen Lazar, guest evaluator at East Side High School



Currently, high schools part of the Consortium receive a waiver from Regents, I am proposing a waiver from ESSA.

#### What would this assessment look like?



4th graders at Samara Community presenting a newspaper article about an event during the Civil War era.

- Multiple integrated tasks
- Designed by teachers to align to state standards.
- Written explanation
- Project edited and revised for several weeks
- Round-table presentation

### What will this require of the budget?

Professional development



New staff need to be hired to train teachers in this assessment process. Less materials



No need to print & send testing materials to these schools! Time = \$

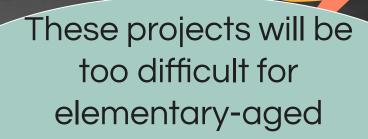


Teachers may need paid time outside of regular hours to mentor students.

#### Potential pushback

I want my student to experience taking a test.

This will take up too much time for teachers.



students.

This won't be more helpful for EL students than tests.

#### 4 Phase Implementation Plan

